

## C12 - 3.1 - Long Division WS

Divide using long division and state the division statement and the multiplication statement. Find Remainder.

$$3 \overline{) 36}$$

$$3 \overline{) 35}$$

$$(x-2) \overline{) x^2 + 2x - 8}$$

$$(x-3) \overline{) x^2 + 4x - 22}$$

$$(x-3) \overline{) x^3 - 2x^2 - 5x + 6} \quad \text{Fully Factor}$$

$$(x+2) \overline{) 3x^2 + 5x - 2}$$

$$(x+4) \overline{) 2x^2 + 9x - 1}$$

$$(x+5) \overline{) x^2 + 9x + 20}$$

## C12 - 3.1 - Synthetic Division WS

Divide using synthetic division and state the division statement and the multiplication statement. Fully Factor.

$$\frac{x^2 + 2x - 8}{x - 2}$$

$$\frac{x^3 - 2x^2 - 5x + 6}{x + 2}$$

$$\frac{x^3 + 2x^2 - 5x - 7}{x + 2}$$

$$\frac{x^3 + 2x^2 - 4x - 8}{x + 2}$$

$$\frac{x^3 + x^2 - 4x - 4}{x - 2}$$

$$\frac{x^3 + 6x^2 + 8}{x + 3}$$

$$\frac{x^3 - 2x^2 - 5x + 8}{(x - 3)}$$

## C12 - 3.2 - Factor/Remainder Theorem Synthetic Long Division WS

Is the following a factor of the polynomial. Test by Inspection. Factor using synthetic or long division.

$$(x - 1) \quad x^3 - 2x^2 - 5x + 6$$

$$(x + 3) \quad x^3 + x^2 - 4x - 4$$

$$(x + 2) \quad x^3 - 2x^2 - 5x + 6$$

$$(x - 3) \quad x^3 + x^2 - 4x - 4$$

$$(x - 2) \quad x^3 + 2x^2 - 4x - 8$$

$$(x + 3) \quad x^3 + 6x^2 + 12x + 8$$

$$(x - 2) \quad x^3 - 2x^2 - 5x + 7$$

$$(x + 1) \quad x^3 + x^2 - 4x - 1$$

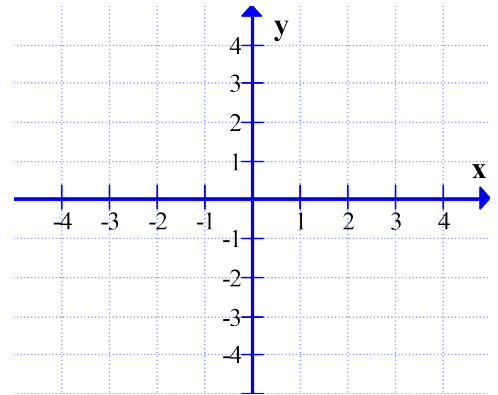
$$(x - 3) \quad x^3 - 2x^2 - 5x - 2$$

$$(x + 2) \quad x^3 + x^2 - 4x + 2$$

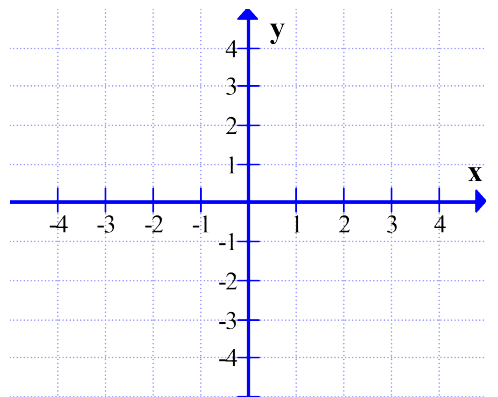
# C12 - 3.3 - Factoring WS

Factor and state the x and y-intercepts and draw a graph

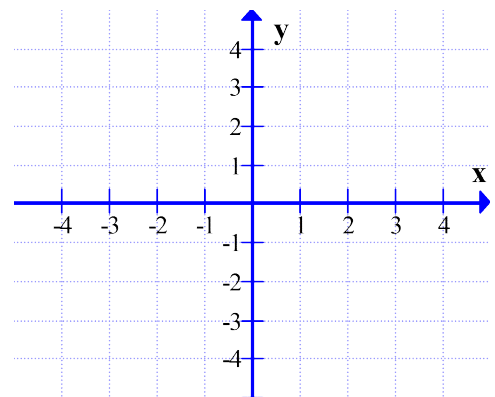
$$x^2 - 4x + 3$$



$$x^3 - 2x^2 - 5x + 6$$



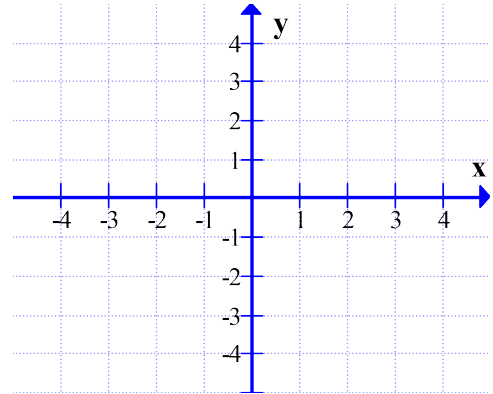
$$-x^3 - 2x^2 + 5x + 6$$



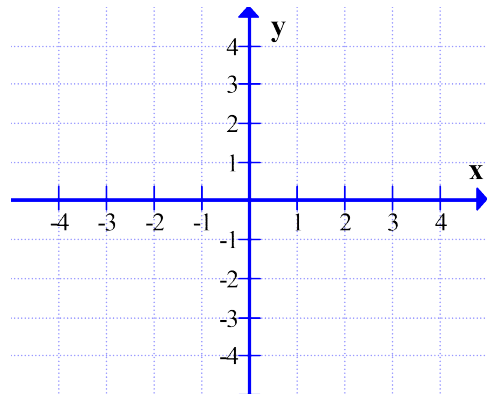
# C12 - 3.3 - Factoring WS

Factor and state the x and y-intercepts and draw a graph

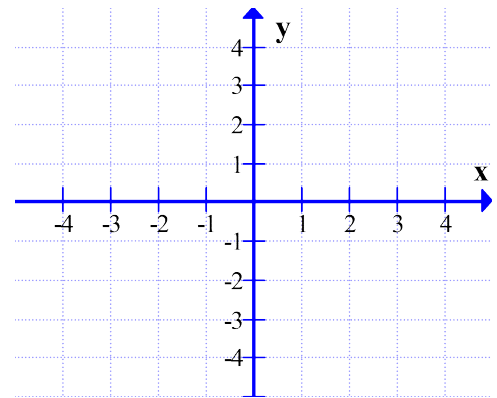
$$x^3 + 2x^2 - 4x - 8$$



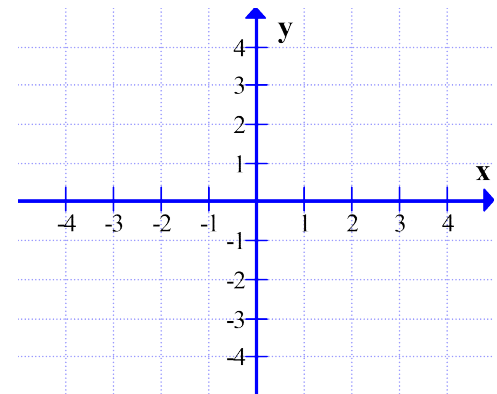
$$x^4 - 2x^3 + 2x - 1$$



$$x^3 - 3x + 2$$



$$-x^3 + 3x^2$$

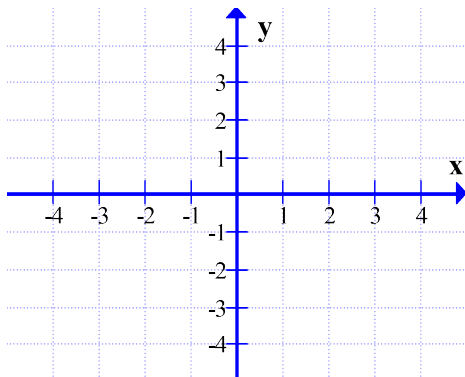


# C12 - 3.4 - Graph Factored Form WS

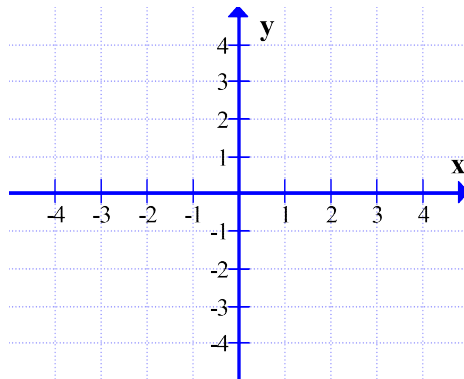
$$y = a(x \pm \#)(x \pm \#)(x \pm \#) \dots$$

Find the leading term, and graph. Sketch a graph and label  $x$  and  $y$  intercepts.

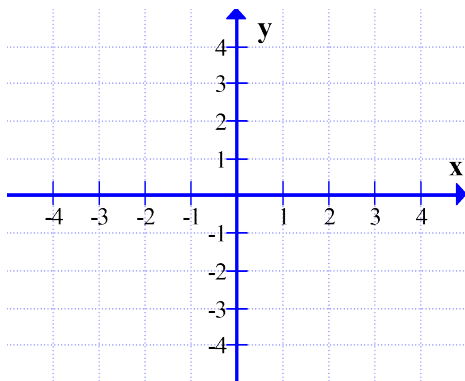
$$f(x) = (x + 1)(x - 2)(x + 2)$$



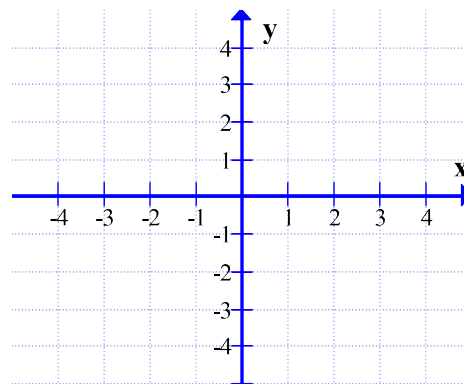
$$f(x) = (x - 2)(x - 1)(x + 4)$$



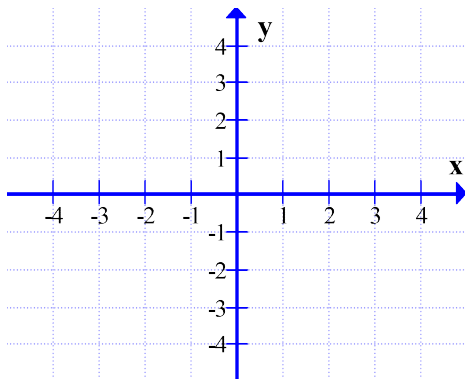
$$f(x) = -(x - 1)(x + 2)(x - 3)$$



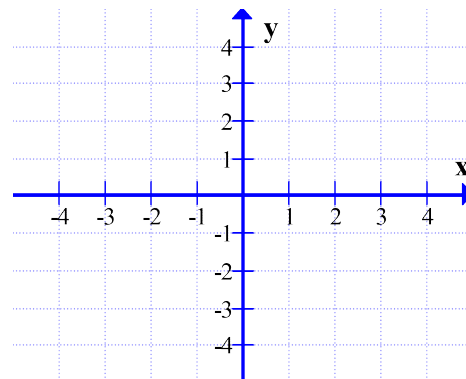
$$f(x) = (x + 2)^2(x - 2)$$



$$f(x) = (x - 1)^2(2 - x)$$



$$f(x) = -(x + 2)^3(1 - x)$$



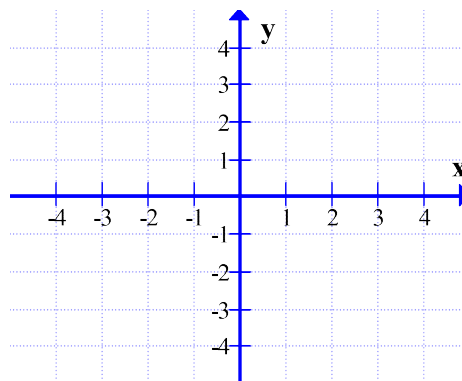
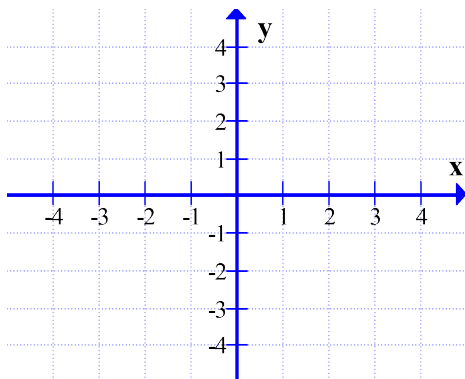
# C12 - 3.4 - Graph Factored Form WS

$$y = a(x \pm \#)(x \pm \#)(x \pm \#) \dots$$

Find the leading term, and graph. Sketch a graph and label x and y intercepts.

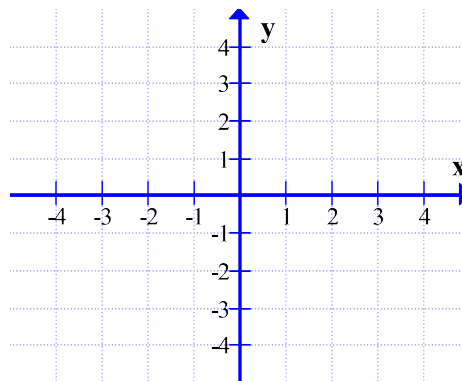
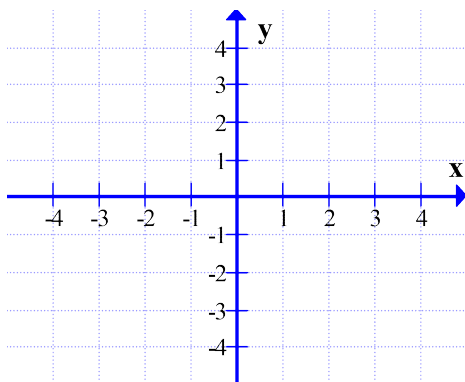
$$f(x) = -(x + 1)(x - 2)(x + 2)$$

$$f(x) = -(x + 1)(x - 1)(x + 4)$$



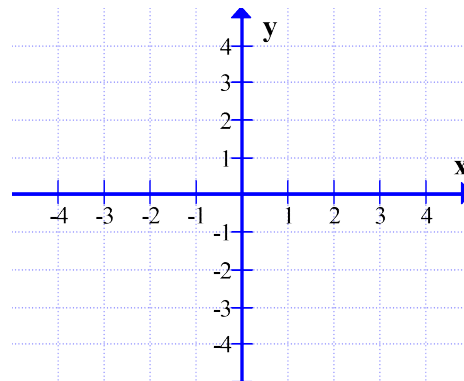
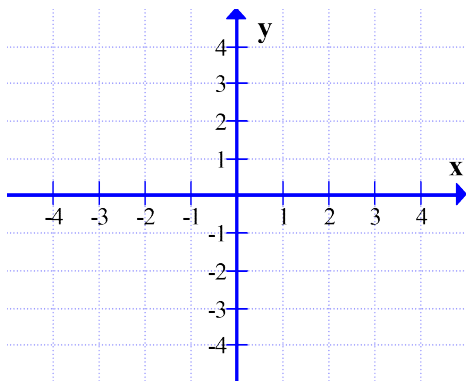
$$f(x) = (x - 1)^2(x + 2)(x - 3)^3$$

$$f(x) = (x + 2)(x + 2)(x - 2)(x - 2)$$



$$f(x) = x(x - 1)^2(x + 2)$$

$$f(x) = -x(x + 2)^3(x - 1)$$



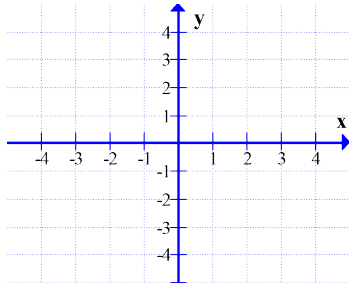
# C12 - 3.4 - $x - int, y - int$ to Factored form WS

Find Equation in factored form, find the leading term, and graph.

$$x - int = 1,3$$

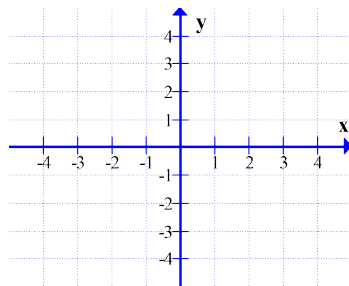
$$y - int = 3$$

$$y = a(x \pm \#)^{\#}(x \pm \#)^{\#}(x \pm \#)^{\#} \dots$$



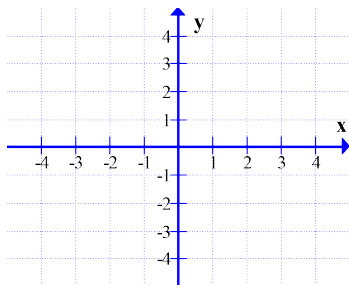
$$x - int = 1,3$$

$$y - int = 6$$

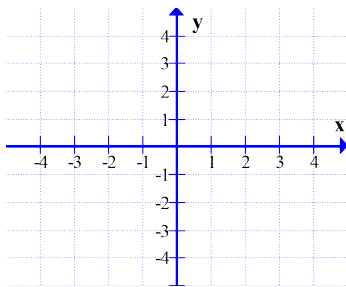


$$x - int = -4, -2, 1$$

$$y - int = 4$$



$$x - int = -2, 0, 2$$



$$x - int = -1, 1, 1$$

$$y - int = 1$$

$$x - int = -2, 1, 3$$

$$y - int = 6$$

$$x - int = -2, -2, 2$$

$$y - int = -8$$

$$x - int = -2, -2, -2$$

$$y - int = 4$$



## C12 - 3.5 - Open Rectangular Box Cut Side $x$ WS

An open rectangular box is made by cutting equal lengths from each corner of a 10 cm by 8 cm rectangular piece of cardboard, then folding up the sides. Find the length of the square that must be cut from each corner so the box has a volume of  $48 \text{ cm}^3$ . And find Max Volume.  $x=1,2$ ,  $V=52.52$

## C12 - 3.5 - Word Problems

An open rectangular box is made by cutting equal lengths from each corner of a 4 cm by 6 cm rectangular piece of cardboard, then folding up the sides. Find the length of the square that must be cut from each corner so the box has a volume of  $8 \text{ cm}^3$ . And find Max Volume.  $x=1, V=8.45$

5 cm by 7 cm: volume of  $6 \text{ cm}^3$ .  $x=2, V=15.02$

9 cm by 11 cm: volume of  $45 \text{ cm}^3$ .  $x=3, V=72.42$

A box of  $1 \text{ cm}^3$  length's are increased by the same amount. Find the increase, the new dimensions and Volume if the new volume is 8 times larger.  $x=1$ . 27 times larger.  $x=2$

A box of  $1 \times 2 \times 3 \text{ cm}$  length's are increased by the same amount. Find the increase, the new dimensions and Volume if the new volume is 20 times larger.  $x=3$ .  $4 \times 5 \times 6, V=120$

$1 \times 2 \times 3$ , 35 times larger.  $x=4, 5 \times 6 \times 7, V=210$

$1 \times 2 \times 3$ , 10 times larger.  $x=2, 3 \times 4 \times 5, V=210$

A cylinder with the same radius as its height. Find the dimensions if the Volume is  $\pi$ .  $8\pi$ .  $27\pi$

A cylinder with radius and height both 2 cm. Find the dimensions if both are increased by the same amount to have a Volume of  $64\pi$ .  $x = 2$ . Volume of  $27\pi$ .  $x=1$

A cylinder with radius 2 cm and height 3 cm. Find the dimensions if both are increased by the same amount to have a Volume of  $36\pi$ .  $x = 1$ . Volume of  $80\pi$ .  $x = 2$ . Volume of  $150\pi$ .  $x = 3$

A company has the following revenue and cost functions on units:  $R(x) = x^3$  and  $C(x) = 6x^2 - 11x - 6$ . Find the number of units to break even. To profit \$24. To profit \$60. To profit \$720.